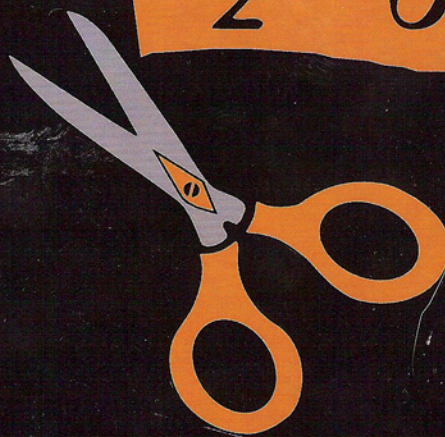
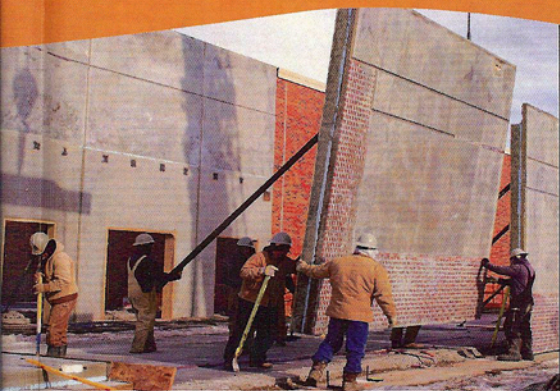
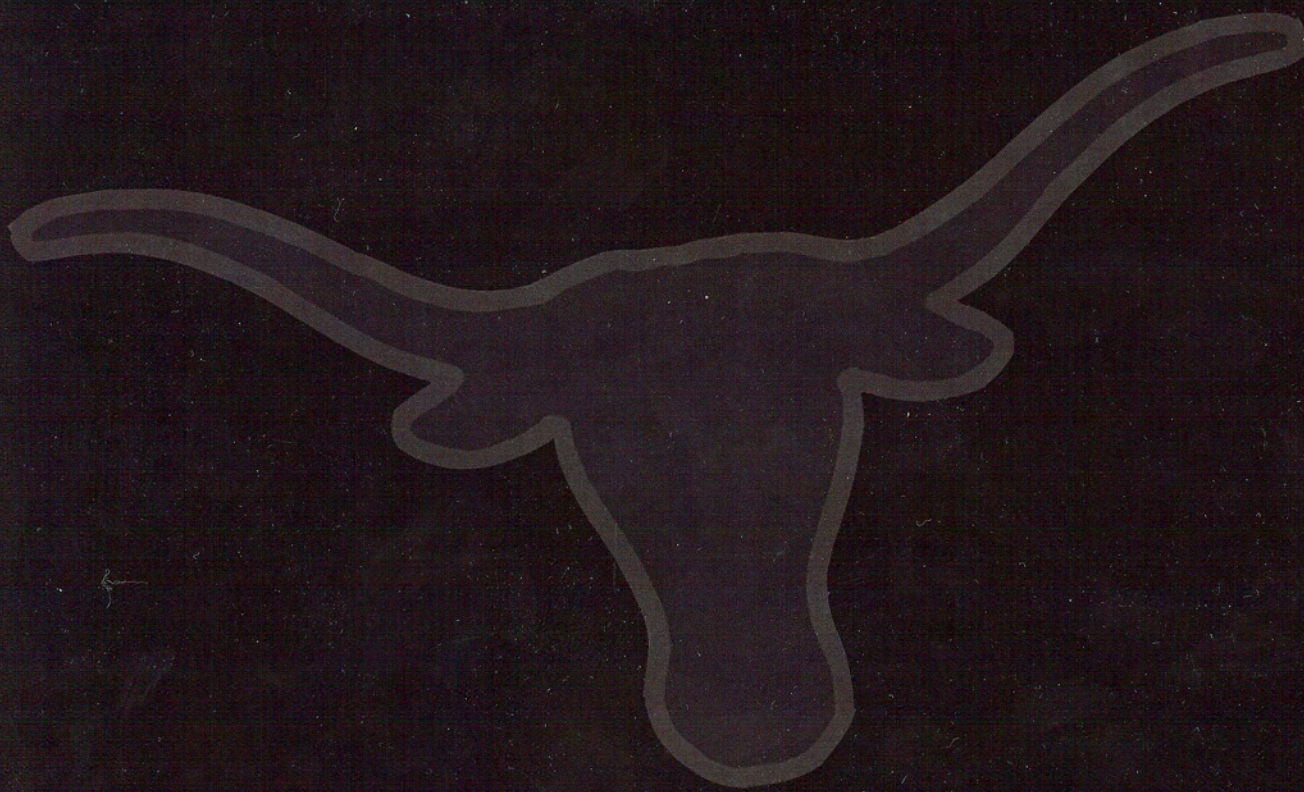


Table of Contents for Theme Development

1. Front Cover
2. Back Cover
3. Front Endsheets
4. Title Page (p. 1)
5. Opening (2-3)
6. Student Life Divider (4-5)
7. Student Life Example (6-7)
8. People Divider (28-29)
9. People Example (34-35)
10. Sports Divider (66-67)
11. Sports Example (76-77)
12. Academics Divider (80-81)
13. Academics Example (82-83)
14. Clubs and Organizations Divider (90-91)
15. Clubs and Organizations Example (94-95)
16. Closing (106-107)
17. Back Endsheets

Breaking New Ground

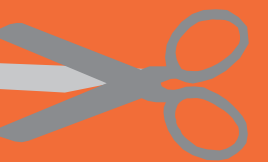




Walsworth[®]

Title

1



Opening

Brightening the Path

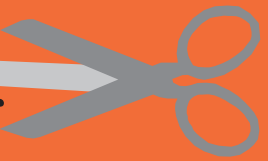
2



Student Life

Opening Up

4



People

Putting Down Roots

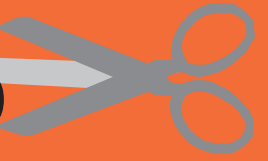
28



Sports

Building It Up

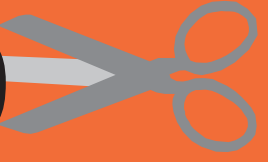
66



Academics

Breaking the Standards

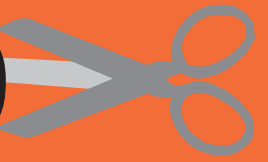
80



Clubs and Organizations

Paving the Way to Success

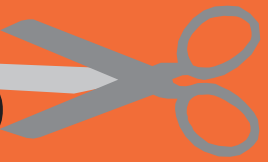
90



Closing

Sealing the Cracks

106





Breaking

New

Ground

Dorchester Public School

Town:

Dorchester,
Nebraska

Address:

506 W. 9th

Phone: (402) 946-2781

Fax: (402) 946-6271

Population: 228

Volume: 17

An associate from Ayars & Ayars Inc. hands out balloons on the first day of school to celebrate the opening of the new school. After the ribbon cutting, everyone let them go.



As the balloons float up, up, and away, the entire student body, along with the faculty and staff and many community members, celebrate the opening of the new school.

What does **"BRIGHTENING THE PATH"** to Dorchester Public School include? A brand new building.

To spotlight the new building, on the first day of school, an opening ceremony was held. This ceremony kicked off the 2008-2009 school year with a ribbon-cutting and balloon release. "I thought the ceremony was a great way to start the school year. It brought everybody together and got them excited about the new school year in the new building," said Shelby Veprovsky.

Once the ribbon was cut, the doors opened and the students and faculty flooded the building, most seeing it for the first time. "This new building is awesome!" exclaimed Joey Kaspar as

he first laid eyes on the school. "There is actually room for everybody in the classrooms so we aren't crammed shoulder to shoulder."

In the new classrooms were new supplies and new teachers. "I think the most difficult new thing to adjust to was the new teachers, especially the new principal (Mr. Kubicek)," said Megan Carroll. "He had new rules and expectations we had to learn to obey."

Although not all the rules Mr. Kubicek implemented were liked, he was a main part in **"BRIGHTENING THE PATH"** here at Dorchester Public School. "I may not like all the changes that have been made, but I know they were only made to make the school a better place," said Erica Spanyers.

BRIGHTENING THE PATH



Cutting the ribbon on the first day of school, school board members, Brad Havlat, Bill Boller, Matt Hansen, and Ron Kahle officially open the school to the student body and staff.



On the first day of school, Kaela Brown, Eric Bird, and Yesenia Azucena investigate the new lockers. While Eric attempts to open his lock, Yesenia holds the instruction card with the combination to help him out.

Why is this construction worker sticking a pole in the ground? It is an essential task in order to make the newly poured concrete lay nice and smooth when it dries.

OPENING UP

The phrase "OPENING UP" is one of those multi-purpose, gotta-have-it, can't-live-without-it kind of phrases. It can be used to describe what a flower does when the sun reappears after a harsh winter or what the clouds do when the sun bursts through their coverage after a rain.

And then there are those instances when "OPENING UP" takes on a different meaning. Walk down a crowded hallway on a Monday morning, and you'll bear witness to the sharing of stories and experiences. Listen over the sound of slamming lockers, and you'll hear a multitude of tales, of students recounting fun-filled weekends and Friday night fender-benders.

It's in these moments that you'll find another form of the phrase "OPENING UP," one that involves the students of Dorchester High School "OPENING UP" their lives, and the important elements in them, to one another.



"We are Longhorns. Mighty, Mighty Longhorns." Kyle and Cody Cerny are quite literally Longhorns as they act like mascots for their skit at the Wednesday night before Homecoming pep rally.



With "O hot bam, this is my jam. Keep me partying til the a.m. Y'all don't understand. Make me throw my hands in the ayer, ay-ayer, ayer, ay-ayer" playing at prom, Joey Kaspar and Shayleen Mazurak follow the lyrics by Flo Rida and throw their hands in the air.

"Orange and Black Day is always my favorite Spirit Week Day because everybody dresses up and so many people go all out," said Lacey Burrows as Sydney Wells and she show off their orange and black outfits.



Part of a student's life is being involved in extracurricular activities. The play is one such activity. Amy Havlat, Amanda Wenner, and Adam Kahle hone in on their acting skills during the play, *The Bachelor King*.

Dressed To Impress

Show school spirit during Spirit Week 2008



Revenging the nerds, Jeremy Inderlied, Kyle Cerny, and Jessica Hansen show just how nerdy they can be on Nerd Day.



During the bonfire at the city park, Brad Havlat pumps everyone up with a bucket of Longhorn Spirit. Malinda Havlat didn't even know it was her dad until half way through the skit.

Babies, nerds, Disney stars, sports teams, and orange and black. Spirit Week brought out many ways to dress up and to show school spirit.

Orange and Black Day was the favorite day to dress up. "I liked Orange and Black day because it's a day where the whole student body can have a common opinion. We are all fans of orange and black, and we are Longhorns," said Loudon Redinger. Some people also liked Nerd Day. "I liked Nerd Day because I got a chance to show my true colors," said Adam Kahle.

A lot of students went all out when they dressed up. Molly Pracheil's fireman outfit and Jordan Jensen's nerd outfit were among the fa-

vorite costumes of the week. Kevin Donohoe found out that he really enjoyed being a baby. "It was fun to be pushed around in a stroller all day," he said. Even though there were many great outfits during the week, the senior class was able to come up with some of the best outfits and take first place. Overall, jr. high took second, sophomores took third, the freshmen were fourth, and the juniors placed fifth.

Spirit Week was a favorite time of the year for many students. It was a fun week when everyone could dress up and get full of school spirit. "I love Spirit Week because it gets me pumped up for the game on Friday. It gets me ready to play," said Jake Hedden.



Showing their school spirit, Erica Spanyers, Ashton Kotas, and Valerie Cochnar try to impress the judges on Orange and Black Day.

What was your favorite day to dress up? Why?

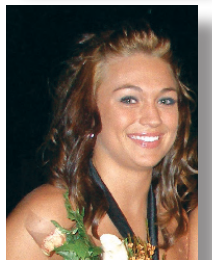
"Disney Day because I had fun coming in on my scooter."
~ Molly Pracheil



"Baby Day, because I got to wear a diaper and didn't have to act my age."
~ Eric Bird



"Orange and Black Day because people dress up a lot more."
~ Sydney Wells



All About Spirit Week Top 5 Outfits

1 Megan Carroll and Ranell Sand worked together to win Toddler/Baby Day.



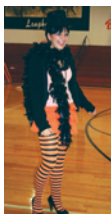
3 Valerie Cochnar won Sports Day with her taekwondo outfit.



4 Dressing up as Jack Sparrow helped Ashton Kotas win Disney Day.



5 Jessica Hansen took first place on Orange and Black Day.



Showing their athletic side, Michael Lee, Brandon Schwisow, and Meredith Behrens dress up for Sports Day.



School spirit is what spirit week is all about. Malinda Havlat, Megan Carroll, and Ranell Sand show their school spirit by cheering on a skit during the Wednesday night pep rally.

PUTTING DOWN ROOTS

Much like a tree can't exist without its "ROOTS," a school can't exist without the people that make up its faculty and its student body. Without these individuals "PUTTING DOWN ROOTS," a school building would be simply that, a building. The classrooms, the gym, the hallways, everything that swarms with life during a normal day would be much like a fallen tree of a once-thriving entity that's been separated from its "ROOTS" and, thus, its life force.

137 years ago Dorchester High School began "PUTTING DOWN ROOTS" and has been adding to this collection ever since. It has been establishing a new set every fall, a set that grows and matures for thirteen years before separating from the main body. Today, these "ROOTS" can be seen walking the corridors of DHS. They make up the teams shooting baskets in the gym, the crowds that occupy the lunchroom at 12:30 every weekday afternoon, and the artists whose works adorn the walls of the building.

Yes, these are the "ROOTS" of Dorchester High School, the "ROOTS" that provide for a solid foundation for an equally solid school system.



To learn more about different cultures, the sophomore class creates their own culture. As part of their culture group, Lacey Vinsonhaler, Kyle Cerny, Josef Homolka, and Meghan Klimont play with chicks and wear beaks to be like them.



When students get bored at prom they do crazy things. Take Logan Morris for example. Instead of doing a jig, he puts a corsage in his hair, his hand under his chin, looks off in the distance, and captures this memory forever.

"Wow! This food tastes great," says Steve Corning as he chows down on his pancakes, sausage, and eggs at the Christmas Brunch held in the school cafeteria on the last day of school before Christmas break.



Why are Chynna Parks, Kelli Stutzman, Karmen Lawver, Charity Springer, Tyler Johnson, Shelby Pariset, Adam Kahle, and Chris Gosselein huddled together on the basketball court at the park? The answer is simple: to show their school spirit at the Wednesday night pep rally held during Spirit Week.

Working Hard and Having Fun '10



Doing a dance in the play, Adam Kahle and Spencer Kotas do a jig while putting on "The Bachelor King."



Enjoying the last day before Christmas break, Shelby Pariset and Shayleen Mazurak get their breakfast.

Harder work, longer hours, and more stress. Being a junior was harder than it looked. One of the hardest jobs was planning prom. "I always thought it looked fun and easy, but planning prom was pretty stressful. It was fun to see it all done though," said Karmen Lawver. Another stress was harder classes. "Chemistry was difficult for me. I had to work really hard at it," said Brittany Wade.

Juniors also started planning for their future. Where to go to college and what to study was a major part of discussions. "I've started thinking a lot more about what I want to do," said Taida Pajazetovic.

There were many classes that they enjoyed. "My favorite class is English, because it's the only class that most of the juniors are in. We

have fun," said Adam Kahle. Some had fun even in their hardest classes. "American History is hard, but we usually have fun in it," said Chynna Parks.

Many also liked being considered upperclassmen. "It was great being older in school because we saw the younger ones go through everything we did. It was nice to be able to help them out with their struggles," said Joey Kaspar.

The class was a close group that enjoyed being together. "I like being in my class. Even during classes we can find ways to have fun," said Alex Walton. Being a junior was hard work, but it always paid off. Even with the stress of planning prom and hard classes like American history and chemistry, the juniors managed to have a good time.



Working hard to get the prom decorations finished, Brittany Wade staples up the gossamer used to decorate the ceiling of the wrestling room.

What's the best thing about being a junior?

"Planning prom."

~Chynna Parks

"Being an upperclassmen."

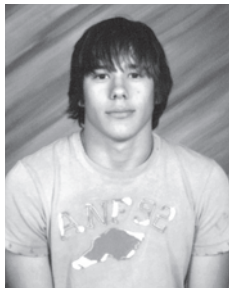
~Spencer Kotas



Eating her lunch during the Spanish field trip to Christina's, Karmen Lawver enjoys the Spanish cuisine.



While in science class, Tyler Johnson and Dustin Vinsonhaler find out that working together is much easier than doing it alone.



Austin Bolte



Tyler Fazel



Chris Gosselin



David Hochstetler



Jerrold Homolka



Tyler Johnson



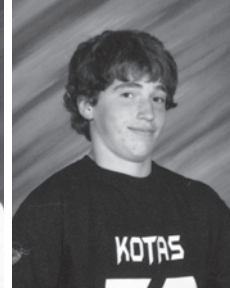
Adam Kahle



Ashley Kalkwarf



Joey Kaspar



Spencer Kotas



Karmen Lawver



Shayleen Mazurak



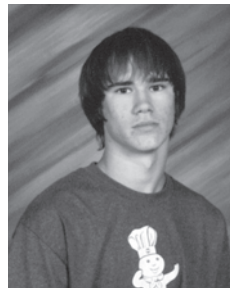
Taida Pajazetovic



Shelby Pariset



Chynna Parks



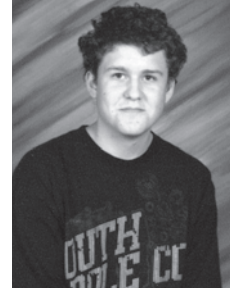
Dustin Rathbun



Charity Springer



Kelli Stutzman



Dustin Vinsonhaler



Hilary Voight



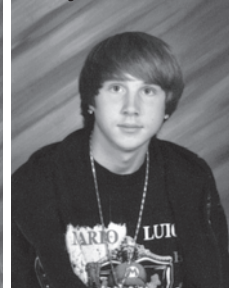
Brittany Wade



Alex Walton



Simon Wells



Brandon Zoubek

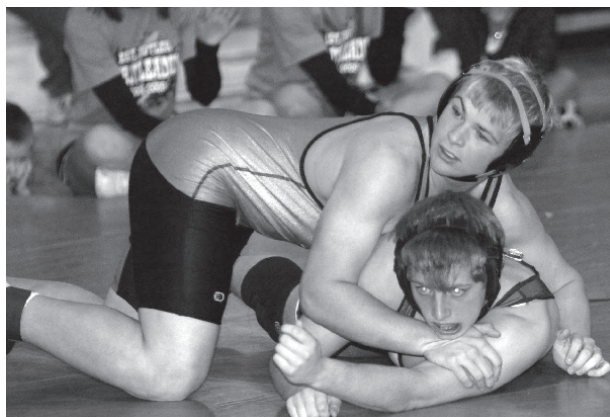
BUILDING IT UP

From the gym to the field, athletes were always working hard and doing their best. Many sports programs **"BUILT UP"** momentum and finally hit the climax of any season, competing at state. With four wrestlers going to state, one from each grade, and one trackster, there was lots of excitement. "It was **COOL** to see all those athletes go to **STATE**, some for the second or third time," said Erica Spanyers. "It's always fun when we're able to have people go." Karmen Lawver knew when to peak; at state she placed first in shot and discus. These athletes were **"BUILDING UP"** and improving themselves and therefore the sports program they were in.

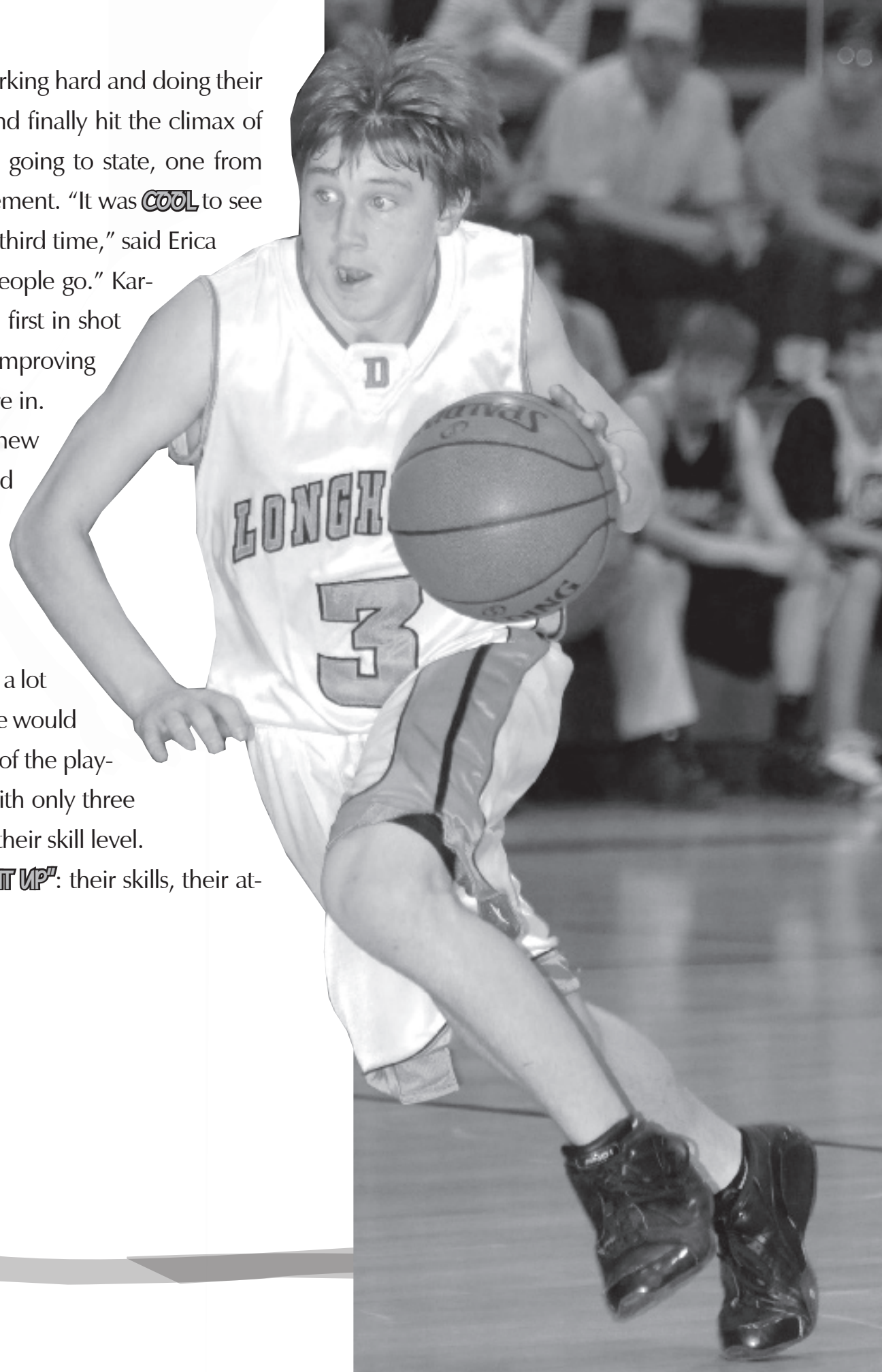
In other sports, records were improved and many new skills were **LEARNED**. "Our basketball **RECORD** improved a lot, and our team got better," said Spencer Kotas. The teams wanted to get the most out of their season and **ALWAYS** worked hard to **"BUILD UP"** their team attitude and teamwork.

Even though the teams **WORKED** hard, they also had a lot of fun. "It was always fun in volleyball practice when we would **PLAY** Queen of the Court," said Malinda Havlat. A lot of the players liked Queen of the Court, a volleyballlike game with only three people on a team. Games like this helped **"BUILD UP"** their skill level.

The athletes at Dorchester were always **"BUILDING IT UP"**: their skills, their attitudes, their goals, and their wins.

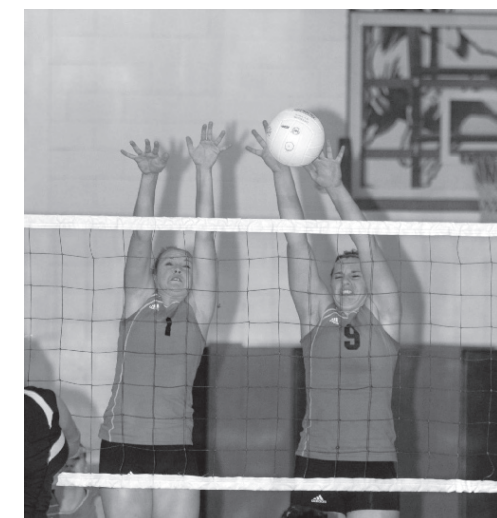


Working over his opponent, Russel Barak, sophomore, turns to his coaches and gets some quick advice on what to do next.



Driving all the way to the basket, Brandon Zoubek, junior, takes the ball to the hoop and puts up his shot.

Jumping as far as she can, Jacy Hewitt, freshman, tries to get a personal best in her triple jump. She placed third at districts, just one place away from qualifying for state.



Getting as high as they can, Wendy Boller, senior, and Karmen Lawver, junior, work together to get the block.

Small Team, Big Heart

Boys Basketball

Through the tough practices, devastating losses, and glorifying wins, the boy basketball team stuck together and kept fighting.

Although they weren't very large, this particular group proved that bigger wasn't always better. "Because we were small, we had to work harder, but it gave freshmen like me a chance to play in the varsity game when they needed us," said Aaron Kalkwarf.

In fact, some players felt the atmosphere of a smaller team helped them improve their game. "With a smaller team I knew I had to step up and help fill in the gaps. That really motivated me to work hard and get better," said junior Spencer Kotas. For others, it gave them opportunities for new experiences. "Being small made things harder, but I'll

never forget how it felt to play in the varsity game for the first time," said freshman Michael Kliment.

While the players were stepping up, a new coach was stepping in. "I was a little nervous at first, but definitely excited to get started. As I got to know the guys, I knew they'd be a team I wouldn't forget," said Head Coach Scott Leisy. Although Coach Leisy had his nerves, the players seemed to have positive feelings toward their new coach. "It was rough having to learn new plays and such, but it was worth it in the end," said junior Alex Walton.

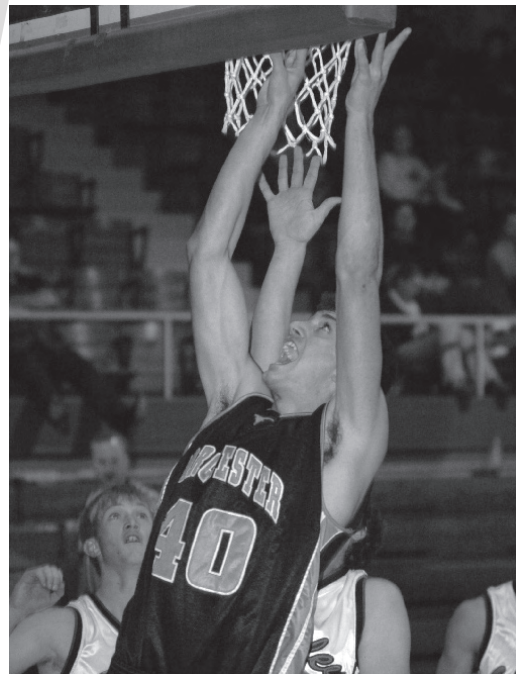
The team finished with a 12-8 season. Brandon Bruha also received special recognition. He was named Second Team All State in the Omaha World Herald and the Lincoln Journal Star. He also had the opportunity to play in the Crossroads Conference All Star game. "The season was tough, but it was really cool to be recognized by so many people after working so hard all season with the team," said Brandon Bruha.



Dodging his opponent, senior Brandon Bruha uses his speed to drive all the way to the basket.

SCORES	
OPPONENT	US-TEAM
Exeter-Milligan	69-57
Diller-Odell	67-54
High Plains	58-61
Harvard	59-37
Sterling	30-56
Meridian	60-55
Friend	45-38
Rising City	87-32
McCool Junction	54-59
Shickley	54-55 57-43
Nebraska Lutheran	78-41
Clay Center	55-49
Parkview Christian	91-32
Hampton	48-60
Giltner	42-56
McCool Junction	54-58

Bringing the ball up the floor, senior Logan Morris sets up the play.



Jumping high above the rest, junior Alex Walton fights for the rebound.



Taking off on a fast break, junior Spencer Kotas heads for the hoop.



Boys Basketball. BR: Head Coach Scott Leisy, Michael Lee, Brandon Bruha, Alex Walton, Kyle Palky, Tyler Fazel, & Asst. Coach David Kampmann. MR: Spencer Kotas, Brandon Zoubek, Dakota Voight, Aaron Kalkwarf, Logan Morris, & Michael Kliment. FR: Student Managers: Eric Bird, Rick Palky, & Brian Sehnert.



Dodging the other team, junior Brandon Zoubek uses his ball handling skills to get down the floor.

BREAKING THE STANDARDS

Floating study halls, ninth hour, and finals at the end of the semesters are all changes students experienced. "I didn't like the **FINALS** because I had to study twice as hard because we still had other tests and homework," said Ashton Kotas. **FLOATING STUDY HALLS** gave the students more time to work on their homework so they wouldn't have to take it home. **NINTH HOUR** was a chance to stay after school and work on the assignments a student didn't get done on time. Even though some students didn't want to go, it was mandatory if a teacher sent them there. "I had to go to ninth hour a lot because I didn't have my **HOMWORK** done," said Lacey Vinsonhaler.

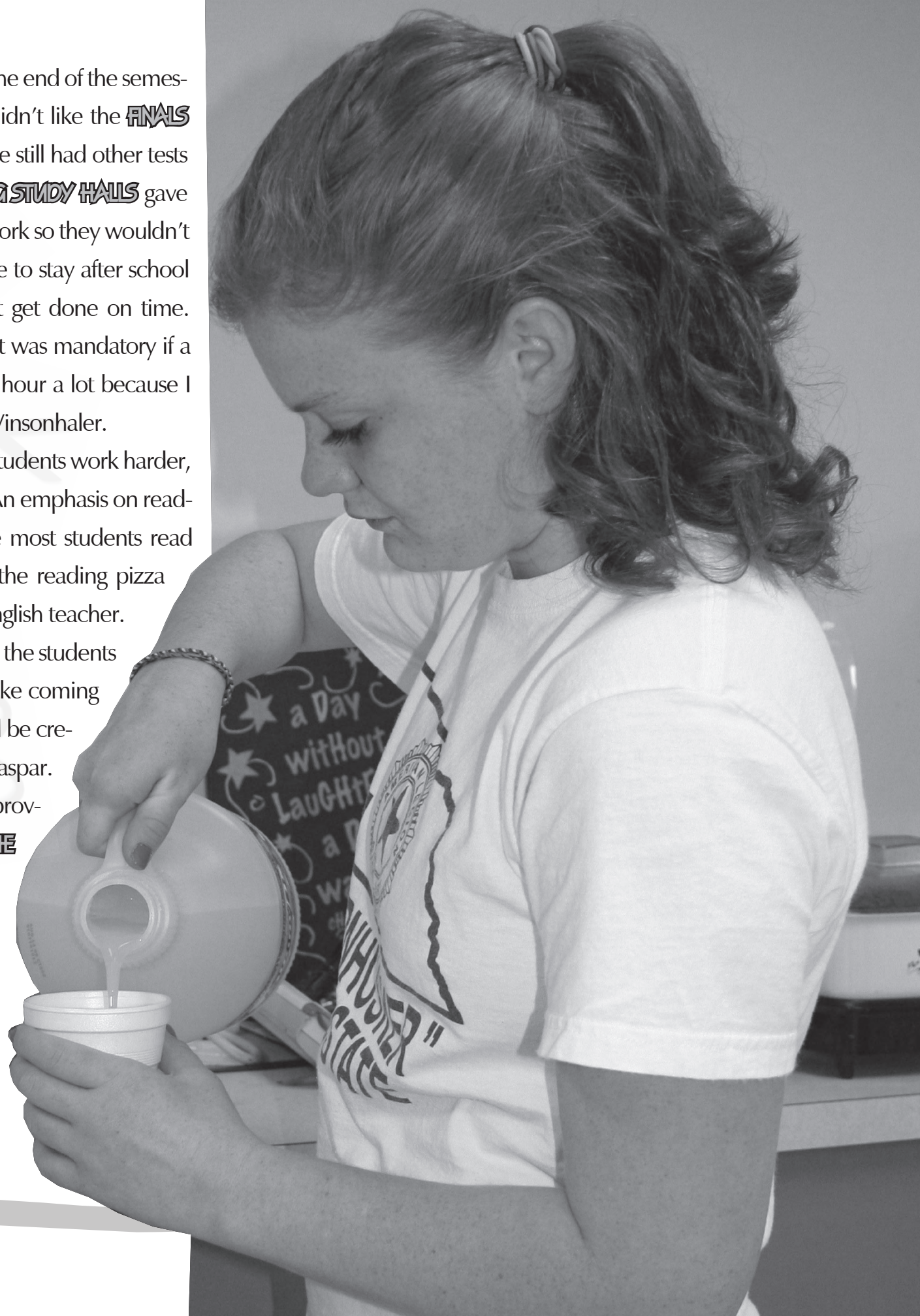
Even though these new additions made the students work harder, it also made the school a better place to learn. An emphasis on reading for the first 20 minutes in study hall made most students read more. "I had a lot more students qualify for the reading pizza party than ever before," said Mrs. Severance, English teacher.

All the different **CLASS** choices also made it so the students could have at least one class they enjoyed. "I like coming to school because I have art, and I can relax and be creative and not have any homework," said Joey Kaspar.

With all of the changes and the focus on improving academics, students were "**BREAKING THE STANDARDS**" set before.

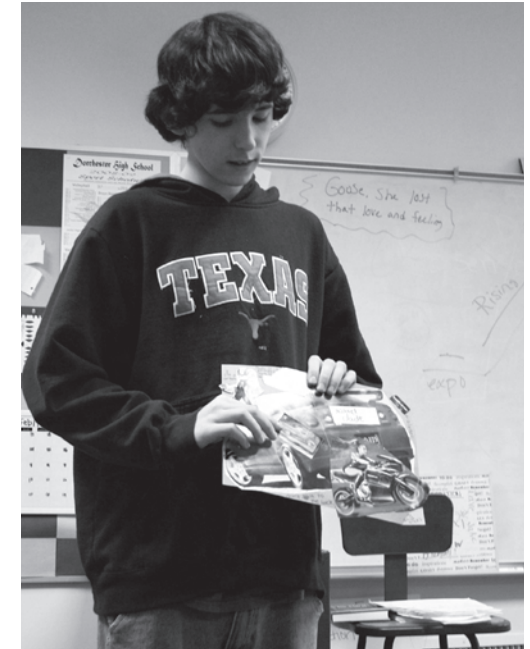


Concentrating hard on her art work Hilary Voight paints a tempera batik in Art II. A tempera batik is a picture painted with tempera paint and then painted over with black paint and washed off to leave everything not painted before black.



At the Spanish sponsored teacher appreciation breakfast, Malinda Havlat pours some orange juice. The Spanish students helped with the breakfast by bringing and making the food that the teachers ate.

As part of an English 9 assignment, Michael Wade shows his collage of what he likes and explains to his class the significance of his choice.



Trying to communicate with the people in their group without talking, Josef Homolka and Coy Bundy play the culture card game.

The Final Countdown

Ready, Set...STUDY!



Slam dunk! Sydney Wells carefully traces an NBA logo from a projector, for her independent art class.



Not even breaking a sweat, Amy Havlat focuses during weights class. Amy made the 125 bench club at the end of the year.



Learning how chromosomes split during mitosis, Ashley Looper and Lacey Vinsonhaler complete a lab in biology.

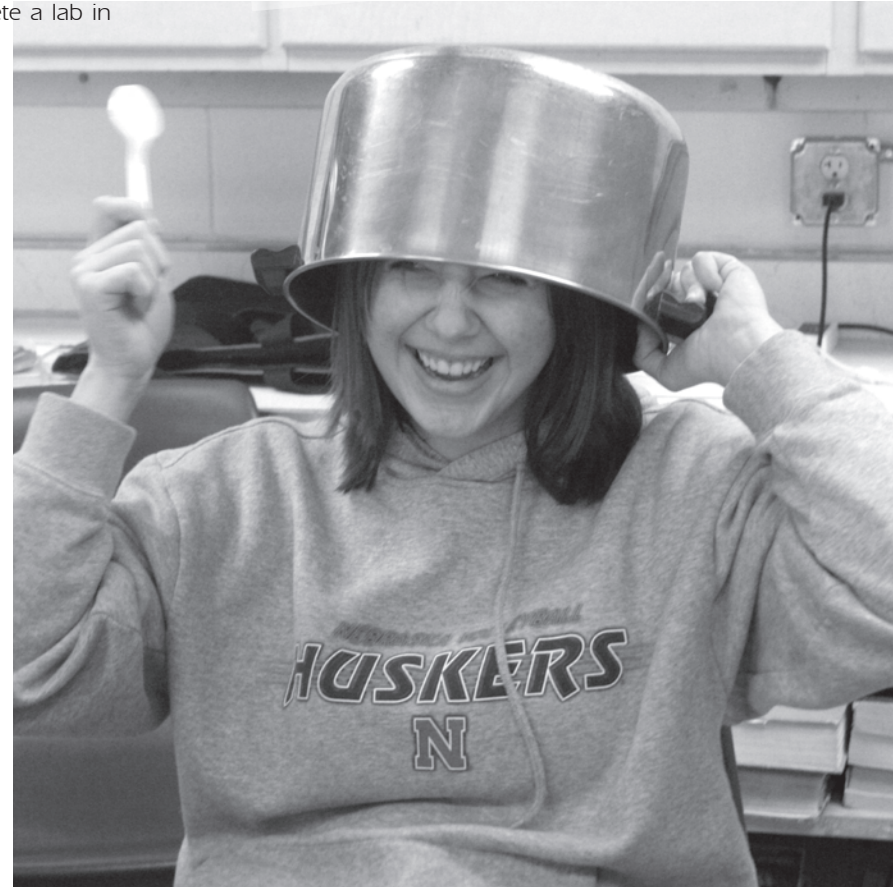
3, 2, 1,..EXAM! Students rushed into their classrooms to quickly skim material they should remember. Teachers spent hours upon hours grading, critiquing, and advising stressed, frustrated teenagers. Chaos and manic reached a high level, that could have only have resulted from one thing: FINALS.

It came a little shocking to some people that for the first time semester finals were mandatory in all classes. "I'm definitely not in favor of cramming a whole semester's worth of knowledge into one test," said freshman, Amanda Gosselin, when asked her opinion on the exams. While a numerous amount of students felt similarly on the subject, others disagreed. "Finals are pretty useful because they can prepare you for what college grading might be like," said junior, Adam Kahle.

So, why all the stress over a test? The semester finals were worth 10% of

a student's overall grade. Many students worried that a bad semester final could possibly put them under the passing score for a whole semester. While a final could have made them fail, it also could've given them a last chance to raise their grade before the end of the semester. "I think semester finals should be a bigger part of our overall grade because the information is stuff we've already learned, and it could help you pass," said junior, Jerrold Homolka.

Whether students agreed or not, 10% of their grade could've been in jeopardy, so many tried as hard as possible to make sure they knew what was needed. On top of other homework or extracurricular activities, students added extra time for reviewing previous lessons. From semester to semester, students awaited the approaching finals with trepidation, but also with the slight comfort of knowing that finals meant the end was near!



Bang, bang bang! Jessica Hansen contributes to her English group project on various cultures, one of which worships pans.



With some spare time on her hands, Brook McCann cuddles up closely to one of the 2-month-old rabbits during physical science.



Part of the Big Brother-Big Sister Program, Ranell Sand and Autumn Bulin play Twister with elementary students on the last day of school.



Adding support, Ilya Strilkivsky helps put together a new concession stand and restroom area by the football field in industrial technology.

Along with the rest of their classmates, Richy Barak and Jared Jensen, work intensely on a car, being put together for an electronic vehicle class.



"Geometry was a hard class for me, so the finals were bad."

~ Kyle Palky

"I studied a ton for my chemistry final. It was my hardest test."

~ Brittany Wade

"I disliked the world geography final; they were essay questions."

~ Brandon Schwisow

"Anatomy was tough, with way too many big words."

~ Chris Gosselin

PAVING THE WAY TO SUCCESS

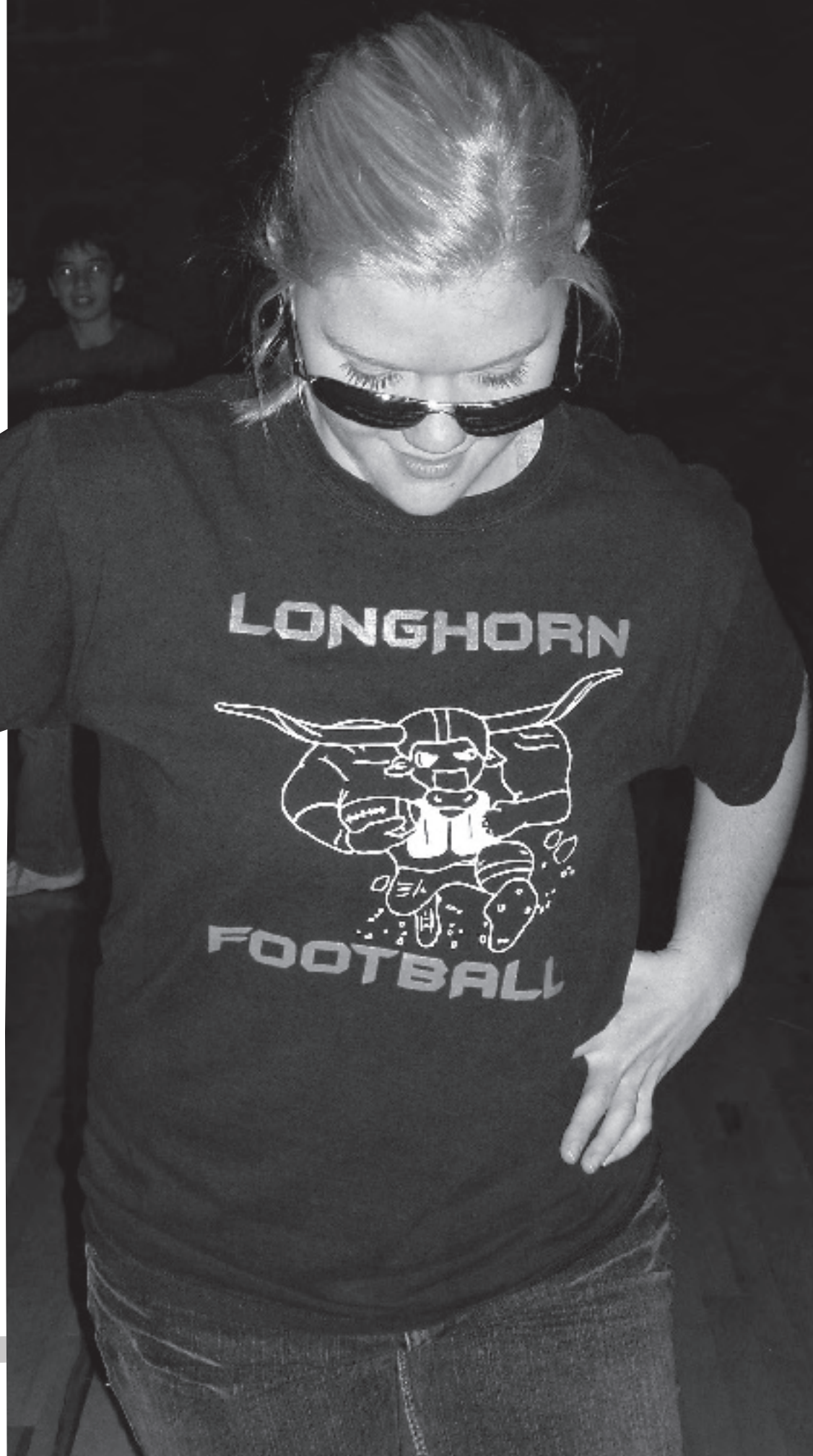
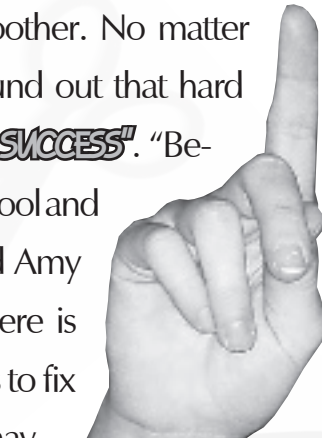
Just as workers **"PAVE A ROAD"** leading to a **DESTINATION**, the students in clubs and organizations work hard to make the **TOURNEY** to their goal just a little smoother. No matter which group they were in, students found out that hard work comes with **"PAVING THE WAY TO SUCCESS"**. "Being in clubs keeps me involved in the school and new and great experiences," said Amy Havlat.

When **"PAVING A ROAD"** there is plenty to do. These students found ways to fix the **BUMPS** on their **PATH** while still having fun. "I remember making great inside jokes working at the FBLA soup supper. It was cool that we could work hard but have plenty of laughs in the process," said Ashley Looper.

After traveling the **LONG ROAD** to their goal, some groups had the chance to take a **PIT STOP** and be rewarded for hard work. "We had a great group so going to Old Chicago and the play was great," said Charity Springer about NHS's outing. Reaching their goals was what made all the labor of **"PAVING THE WAY TO SUCCESS"** worth the effort.



Fighting against the wind, Ashton Kotas and Ashley Looper pick up trash for FBLA.

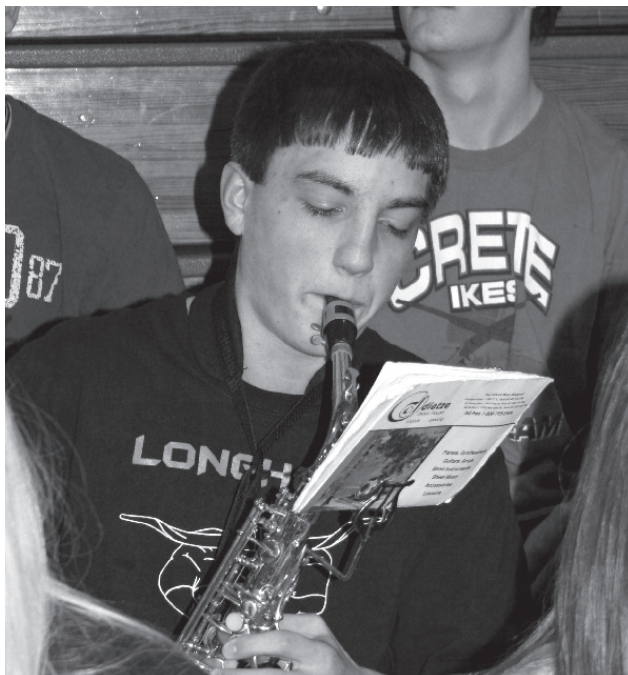


Getting her groove on, Amy Havlat dances the night away at the Student Council Halloween Dance.

Serving up the best possible popcorn to the sports fans, Jessica Hansen and Valerie Cochran work their concessions shift for Student Council.

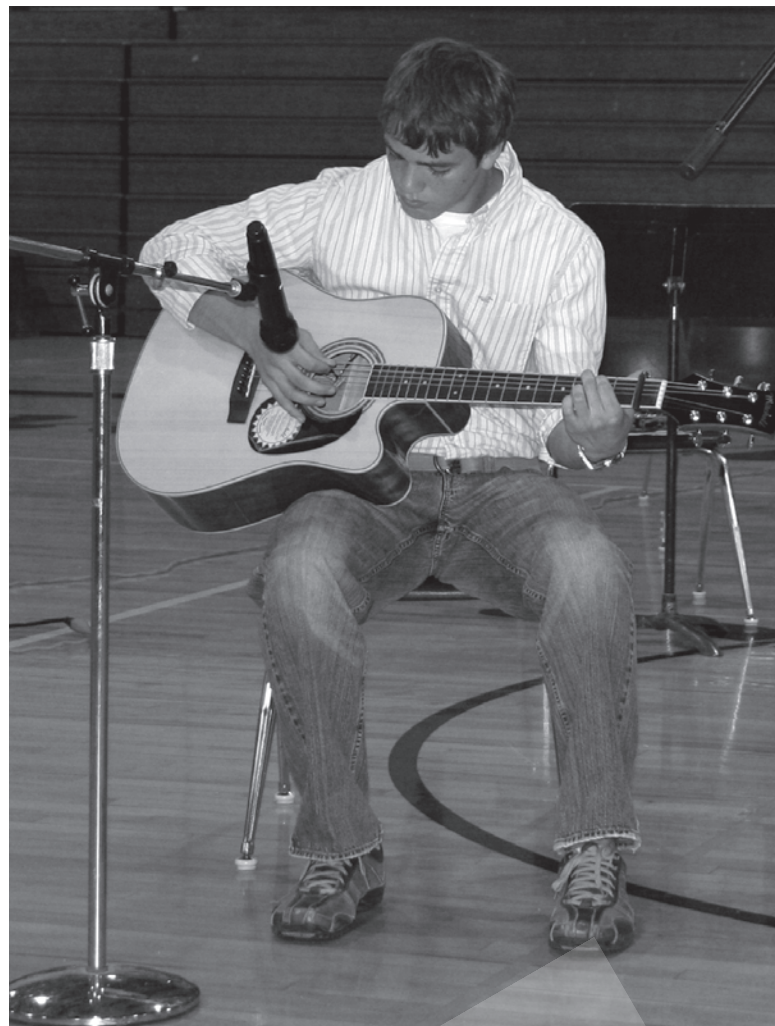


Leading the crowd at a pep rally, Alex Walton dresses up in an "old school" basketball uniform to keep the Longhorn beat as part of the band.



Keeping focused on his music through all the pep rally excitement, freshman Alec Lisec plays his saxophone to the best of his ability.

When he's not playing the piano, violin, trumpet, or baritone, he's playing guitar. Focusing on every chord, junior Adam Kahle plays his guitar at the 2009 Pops Concert.



Sharp notes, passion for music, and complete focus. That's what it took for the '08-'09 band to reach ultimate harmony.

Although it wasn't the largest band, this group worked together to fill the gaps. "Since I was the only second saxophone it was cool to know that I played a big role in the band," said freshman Alec Lisec. With smaller numbers, more opportunities opened up for students to step in and show off their skills. "I was super nervous for my solo but I love the song 'My Heart Will Go On,' and it sounded really great," said senior Ashton Kotas.

These musicians not only became closer as a whole, but shared new experiences together. One of these was adding a drum set to change up the sound. "I loved inspiring little kids to be-

come drummers and making the band sound great," said junior Alex Walton.

The majority of the band seemed to have a positive reaction to this addition. "Adding the drum set gave our music so much more texture. It was awesome," said sophomore Megan Carroll.

The band also had another addition, a Doane student that specialized in all things clarinet. "Mr. Sherrow taught us things we had never known even though we'd been playing since fifth grade," said sophomore Jessica Hansen.

The band played at the 2008 Nebraska State Fair and received a two at the district music contest. Receiving individual band awards were Amy Havlat with the John Phillip Sousa award and Ashton Kotas for the Outstanding Musician Award.

What was your favorite part of playing in band?



"I really liked playing at the State Fair. It was hot outside, but it was worth it!"
~ Karmen Lawver

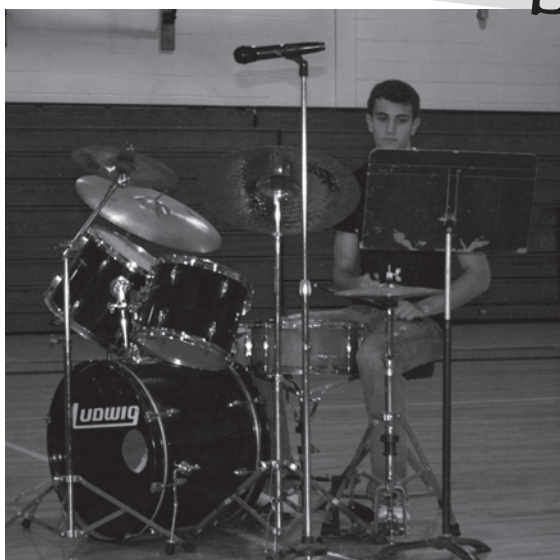


"I wasn't in band last year so it felt great to be reunited with my clarinet."
~ Valerie Cochnar



"Being a senior band member was cool because you pass down wisdom to younger members."
~ Shelby Veprovsky

Little Band Mighty Sound



Adding a new sound to the band, junior Alex Walton plays his drum set at the 2009 Pops Concert.

Performing at the sub-districts pep rally, Amber Holly, Karmen Lawver, and Megan Carroll show their musical talent by playing the school song.



Band. Back Row: Meredith Behrens, Karmen Lawver, Alex Walton, Joey Kaspar, and Wendy Boller. Third Row: Erica Spanyers, Adam Kahle, Alec Lisec, Loudon Redinger, Malinda Havlat, and Ashton Kotas. Second Row: Ranell Sand, Valerie Cochnar, Amy Havlat, Shelby Veprovsky, and Megan Carroll. Front Row: Ms. Kathy Jezl (director), Jessica Hansen, Amber Holly, Lydia Kahle, and Katrina Dettmann.



In honor of their sister and daughter Anna who died in a car accident last year, the Strilkivsky family plants a tree in front of the school to remember her. The elementary classes attended and her second grade classmates spoke with remembrances of her.

After the rush of getting everything ready for the new school year, the year was spent **"SEALING THE CRACKS."** With new teachers, a new principal, and new rules, everyone was trying to work out the kinks. The floating study halls and having to take a planner everywhere was something that took some getting used to.

Along with the new school, there were some other new additions. The bell monument and a walkway in the front of the school were added. "I really like the new walkway outside of the school. It's fun to go out there and sit during lunch," said Lacey Vinsonhaler. The bell monument became the new gathering place after lunch at the end of the year instead of the gym or lunchroom.

Celebrating accomplishments was really important. A pep rally was held for two state winners, Karmen Lawver who placed first in her two track events and Charity Springer who placed fifth at the state journalism competition. "The surprise pep rally was really cool. We had no idea what was going on and we were really shocked when we figured it out," said Karmen Lawver.

Not everything was a welcome change. Getting out of school three weeks later than usual was not very fun for most students, but because of the late start, it was something that had to be done. From September 10, 2008 to June 4, 2009, the school worked on **"SEALING THE CRACKS."**

CLOSING SEALING CLOSING THE CLOSING CLOSING CRACKS



Reading the inscription on the new bell monument, Tim Havlat attends the presentation before the Alumni Banquet. The monument will also hold the new time capsule.



Gathering at the flag pole for See You at the Pole, students take a moment of silence to pray for their school, the students, teachers, government, and the nation. See You at the Pole was led by the Fellowship of Christian Athletes.

Celebrating the achievements of Karmen Lawver and Charity Springer, Superintendent Mr. Redinger claps with the student body. The school had a surprise pep rally that the girls knew nothing about.

About the book

“Breaking New Ground” is volume 17 of DHS’s yearbook collection. The 2008-2009 Longhorn was written and composed by the high school journalism class. The theme was developed by Jessica Hansen with the assistance of the rest of the class.

The cover design, created by Jessica Hansen, Ashley Looper, and Ashton Kotas, was a 4-color cover.

The body font used was AWPC Optima and the caption font was AWPC Mixage. Other fonts included: AWPC Pesky, AWPC Wanton, AWPC Austere, AWPC Snooze, AWPC Schoolboy, AWPC Feltpoint, AWPC Hardbrush, AWPC Gunner, AWPC Big Fiction, AWPC Blaze, AWPC Cheers Type, AWPC Design, AWPC Braddon, AWPC Fatback, AWPC Import, AWPC Chelsea, AWPC Yellow Jacket, and AWPC Daria.

Thanks

We would like to extend our gratitude to Greg Adams, the greatest Walsworth Representative ever. Thanks also go to B.J. Fictum for supplying some of the sports’ photos, and Anderson Studios for our group and sports team photos.

The staff has one big last thank you to say to the awesome Mrs. Sandy Severance, for all of her effort, time, and dedication she puts forth to make this yearbook a success. We wouldn’t be able to do it without her.

Ashton Kotas
THE ONE WHO EDITS Editor

Charity Springer
THE ONE WHO IS THE OTHER EDITOR Editor

Valerie Cochnar
THE ONE WHO CONFUSINGLY TALKS Designer

Adam Kahle
THE ONE Assistant Ad Editor

Malinda Havlat
THE ONE WHO WORKS ALONE Assistant Photo Editor

Jessica Hansen
THE ONE WHO CATCHES ALL Designer/ Ad Editor

Ashley Looper
THE ONE WHO CAPTURES MEMORIES Photo Editor/ Asst. Designer

Meredith Behrens
THE ONE WHO ALMOST WASN'T Staff

Jacy Hewitt
THE ONE WHO BREAKS THE RULES Staff

Katrina Dettmann
THE ONE WHO IS EASILY DISTRACTED Assistant Designer

Brook McCann
THE ONE WHO FORGETS EVERYTHING Staff

Amanda Gosselin
THE ONE WHO SUCKS UP Asst. Designer/ Asst. Ad Editor

Jordan Sherman
THE ONE WHO WRITES RIGHT Staff

Mrs. Sandy Severance
THE ONE WHO KNOWS ALL Advisor



About the book

"Breaking New Ground" is volume 17 of DHS's yearbook collection. The 2008-2009 Longhorn was written and composed by the high school journalism class. The theme was developed by Jessica Hansen with the assistance of the rest of the class.

The cover design, created by Jessica Hansen, Ashley Looper, and Ashton Kotas, was a 4-color cover.

The body font used was AWPC Optima and the caption font was AWPC Mixage. Other fonts included: AWPC Pesky, AWPC Wanton, AWPC Austere, AWPC Snooze, AWPC Schoolboy, AWPC Feltpoint, AWPC Hardbrush, AWPC Gunner, AWPC Big Fiction, AWPC Blaze, AWPC Cheers Type, AWPC Design, AWPC Braddon, AWPC Fatback, AWPC Import, AWPC Chelsea, AWPC Yellow Jacket, and AWPC Daria.



Thanks

We would like to extend our gratitude to Greg Adams, the greatest Walsworth Representative ever. Thanks also go to B.J. Fictum for supplying some of the sports' photos and Anderson Studios for our group and sports team photos.

The staff has one big last thank you to say to the awesome Mrs. Sandy Severance, for all of her effort, time, and dedication she puts forth to make this yearbook a success. We wouldn't be able to do it without her.

Ashton Kotas THE ONE WHO EDITS	Editor
Charity Springer THE ONE WHO IS THE OTHER EDITOR	Editor
Valerie Cochnar THE ONE WHO CONFUSINGLY TALKS	Designer
Adam Kahle THE ONE	Assistant Ad Editor
Malinda Havlat THE ONE WHO WORKS ALONE	Assistant Photo Editor
Jessica Hansen THE ONE WHO CATCHES ALL	Designer/ Ad Editor
Ashley Looper THE ONE WHO CAPTURES MEMORIES	Photo Editor/ Asst. Designer
Meredith Behrens THE ONE WHO ALMOST WASN'T	Staff
Jacy Hewitt THE ONE WHO BREAKS THE RULES	Staff
Katrina Dettmann THE ONE WHO IS EASILY DISTRACTED	Assistant Designer
Brook McCann THE ONE WHO FORGETS EVERYTHING	Staff
Amanda Gosselin THE ONE WHO SUCKS UP	Asst. Designer/ Asst. Ad Editor
Jordan Sherman THE ONE WHO WRITES RIGHT	Staff
Mrs. Sandy Severance THE ONE WHO KNOWS ALL	Advisor

A note to the judge

I put in the back endsheet from InDesign. First as a full spread, and then as individual scans of the original endsheets as they appeared in the book.

The first version is a full spread, but there is an error with the scissors. Because we lost our original, the students redid the page. I noticed too late that the scissors were over the copy. I have also scanned the back endsheets so you can see that that is not how it appeared in the real copy.